

Element 12: English as an additional language

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**Learners with English as an
additional language**

21 October, 2022

Learners with English as an additional language

- To understand the needs of a refugee child
- To understand how teachers can support learners who do not speak English in their lessons

Starter:

Define refugee

A person who has been forced to leave their country to escape war, persecution or natural disaster

What might a refugee need when they arrive in the country?

Accommodation, access to money to buy food, clothing, integration and language lessons

Living as a refugee



What challenges may refugees face when leaving their own countries?

What challenges might the refugees face on arrival in the UK?

Kuzma

Kuzma



Kuzma is a 13-year-old Ukrainian refugee. He recently arrived in the UK with his family after fleeing the war in his home country. He moved to the UK with his mother and younger sister. They are currently living in temporary accommodation. He has just joined his new school in year 8. When he was at his previous school in Ukraine, he was a very high-achieving learner who was targeted for grade 12s (grade 9 equivalent) in most subjects. He had many hobbies and was a happy and thriving child. During his schooling in Ukraine, he learnt German but not English. As a result, he can only speak Ukrainian and German.

Kuzma



1. How might Kuzma feel about starting a new school in a new country?

Scared, anxious, confused and intimidated

2. What could the school do to support Kuzma's social and emotional needs?

Find out his previous hobbies to allow him to make friends and find someone who may speak his language so that he can communicate

Teaching Kuzma

With your partner, discuss how his teachers use of each of the strategies shown below would help Kuzma's academic development.

Use an assessment framework – testing them to find out how their English is progressing

Learn about their name and their culture

Use visual learning

Let them use their first language

Do not force them to talk

Signpost learners to resources

Sit them near the front

Group work

Have regular English as an additional language training

Exam practice

Explain how the school could support Kuzma's academic development in his first year. (four marks)

Copy and complete the question

Providing a Ukrainian or German to English Dictionary for Kuzma to use to translate some words (1)

Training all his teachers on how to adapt their lessons to support Kuzma and accept suggestions of pedagogical changes (1)

Creation of bilingual resources (1)

Addition of images in resources to aid understanding (1)

Providing opportunities for speaking before writing (once his language skills have developed) (1)

Explain how the school could monitor Kuzma's language development and use the information to support his academic development in the first two years of his time in the UK. (six marks) (A02 and A03)

- When Kuzma first starts the school, his baseline level of English should be tested to determine his stage of language development. The teachers who will be teaching him should evaluate their level of confidence and competence in supporting learners with English as an additional language. The strategies used to support Kuzma should be monitored and evaluated at regular intervals, as should their impact on Kuzma's progression.

How many marks would you give this answer? Explain

Explain how the school could monitor Kuzma's language development and use the information to his support academic development in the first two years of his time in the UK. (six marks) (A02 and A03)

Baseline testing (1) to determine current stage of language development (1)

Regular (term or half-term basis) retesting to gauge rate of language development (1)

Evaluation of teacher training (1)

Monitoring of use of strategies in lessons (1)

Changing any strategies which are not useful or are impacting Kuzma's progress (1)

Feedback from learner on usefulness of strategies used in lessons and interventions (1)

Monitoring of learner performance in all subjects relative to peers (1)

Graduated approach, description and examples (1)

Any acceptable suggestions

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Lilian Baylis Technology School
has produced this resource on
behalf of the Education and
Training Foundation

FUNDED BY



This programme is funded by
the Department for Education

ET-FOUNDATION.CO.UK